

## FAMILY RESOURCES

- Our school will send out CBPA Family Newsletter a couple times a month. It can be translated into other languages.

- **Find valuable information through ParentVUE:**



- Your student's results from grade level assessments
- Your student's report card
- Volunteer at your student's school. Contact the Volunteer Service Coordinator (VSC) or go to [ahschools.us/cbpavolunteer](https://ahschools.us/cbpavolunteer)
- Find parent resources or ways to help your student learn: [ahschools.us/prektograde3](https://ahschools.us/prektograde3)
- Translate the information from this brochure on [ahschools.us/cbpasupport](https://ahschools.us/cbpasupport)
- Communicate with your student's school in your preferred language. Visit [ReachMyTeach.com](https://ReachMyTeach.com) or download the app
- Contact your student's teacher or the school office if you have questions



## FAMILY SUPPORTS FOR SUCCESS

- Read a minimum of 20 minutes every day with your child.
- Discuss with your child what they learned at school and help them practice skills being taught in reading and math.
- Communicate with your child's teacher, view correspondence about important school information/your child's education, and attend conferences.
- Share your ideas, ask questions, and get involved at CBPA by volunteering, participating in PTO meetings, and attending school events.
- Ensure your child attends school regularly and on time.
- Support your child's success at school by promoting healthy sleep habits, limiting screen time, and encouraging nutritious eating at home.

## IMPORTANT DATES

### EVENTS FOR FAMILIES

School Information Night    September 16, 6-7 pm  
Once Upon a Reading Night  
(Family Literacy Night)    November 13, 5-6:30 pm  
Math Mush: A Family Night on the Trail  
(Family Math Night)    January 29, 5-6:30pm  
Specialty Night    May 14 5-7 pm

### PARENT TEACHER ORGANIZATION (PTO) MEETINGS

🍎 Sept. 16, Oct. 14, Nov. 11, Dec. 9, 🍎 Jan. 13  
Feb. 10, Mar. 10, Apr. 14, 🍎 May 12

🍎 Information about Title I will be shared and your input will be gathered

## PARENT-TEACHER CONFERENCES

### CONFERENCES

October 6	7:30-8:30am, 1:00-7:10pm
October 9	7:30-8:30am, 4:10-7:10pm
February 17	7:30-8:30am, 1:00-7:10pm
February 19	7:30-8:30am, 4:10-7:10pm

### Possible Topics Discussed at Conferences

Teachers will share:

- Student expectations, goals, and progress on:
  - Schoolwork and tests
  - Interest and effort in learning
  - Friendships and relationships with others
- Services and supports offered to help your student
- Future events

Parent/Family will share:

- Student strengths
- Student interests
- Questions you may have about the school or your student

An agreement to  
effectively educate  
each student for success



## 2025-26 SCHOOL INFORMATION FOR FAMILIES



## CHAMPLIN-BROOKLYN PARK ACADEMY

*Innovative World Changers*

6100 109th Ave. N,  
Champlin, MN 55316

763-506-6000

[ahschools.us/cbpa](https://ahschools.us/cbpa)

## WHAT IS TITLE I?

Title I is a federally funded program that is a part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations as written in the Minnesota state standards. Our qualifying schools receive Title I funds, as well as state and local funds, to strengthen their academic programs and to accelerate the progress of all students

As a Title I funded school, we partner with families and staff to write goals and an action plan each year. Title I funds are used to help meet these goals.

## WHAT IS THE PURPOSE OF THIS BROCHURE?

To explain how families and staff have a shared responsibility for a student's high academic achievement. This brochure is reviewed and revised each school year with the help of families and staff.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events and practice materials for home
- Resources and training to support our school improvement strategies

## SCHOOL SUPPORTS FOR SUCCESS

- We maintain high academic and behavioral expectations for all students, while also providing targeted academic supports and enrichment opportunities to meet individual needs. Students benefit from both onsite and offsite learning opportunities in our Specialty program, expanding access to diverse educational experiences.
- We use Catalyst and equitable classroom management strategies to create calm, productive learning environments that maximize instructional time, foster student engagement, and support positive relationships.
- We closely monitor student progress and regularly communicate with families to celebrate successes and address concerns in a timely, collaborative manner.
- Our educators engage in ongoing professional learning to implement best practices and stay current with research-based strategies.

## SCHOOL IMPROVEMENT STRATEGIES

Our school is a Title I Schoolwide building that receives funding to support our students' academic needs. We have selected these goals to help all students:

- Reading & Math: tracking student growth data and coordination of focused interventions with additional support staff
- Catalyst Approach: accelerating positive school culture through trainings and coaching to support student engagement
- Social Emotional Learning: implementation of Character Strong curriculum
- Progress on these school efforts will be reported to families at PTO/PAC meetings three times a year.

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, listening, and speaking skills are taught daily in all elementary classrooms with the Amplify CKLA curriculum, in K-3rd classrooms with Bridge2Read, and in 4th-5th grade classrooms with Functional Morphology. Students are taught core foundational skills of reading and writing through interesting fiction and nonfiction texts, while developing communication skills and confidence. Every student's progress is monitored regularly, and extra service is provided, as needed, by classroom teachers and support staff.

Amplify CKLA

Bridge2Read  
ServeMN

Functional  
Phonics  
+Morphology

Minnesota's math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

BRIDGES  
IN MATHEMATICS

